

KEVIN M. GANNON

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Professor of History

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Education

Ph.D., University of South Carolina, 2002

Dissertation: *Calculating the Value of Union: States' Rights, Nullification, and Secession in the North, 1800-1848.* (Director: Lacy K. Ford, Jr.)

Fields: US 1789-1877, US Colonial/Revolutionary, Latin America, Labor History.

M.A., University of Illinois at Urbana-Champaign, 1996

Fields: US since 1815, Colonial/Revolutionary US.

B.A., James Madison University, 1994

History major, English Literature minor.

Academic Employment

Director, Center for Excellence in Teaching & Learning, Grand View University,
Des Moines, Iowa. June, 2014-present.

Professor of History, August, 2011-present.

Department Chair, History, 2011-2014.

Associate Professor of History, Grand View University
August, 2007-August, 2011.

Assistant Professor of History, Grand View College
June, 2004-August, 2007

Assistant Professor, Merrimack College, North Andover, Mass.
August, 2003- May, 2004

Lecturer, Lamar University, Beaumont, Texas
January, 2001-July, 2003

Visiting Lecturer, University of Houston
January-December, 2001

Graduate Instructor, University of South Carolina, Columbia, SC

January, 1999-July, 2000

Adjunct Instructor, Columbia College, Columbia, SC

Summers, 1998 and 1999

Adjunct Instructor, Midlands Technical College, Columbia, SC

August, 1998-May, 1999

Current Projects

A Continental History of the Civil War and Reconstruction, contract issued, Routledge. Anticipated publication: Fall, 2017.

Uncovering the American Past (online primary source archive and learning program), contract issued. Pearson Education. Anticipated publication: Spring, 2017.

Current Professional Activities

Faculty Participant, Consortium for Online Humanities Instruction, Council of Independent Colleges. Mellon Grant-funded program. Also served as member of outcomes and assessment working group.

Consultant and Speaker: Digital Pedagogy (particularly blended and online teaching and learning), Teaching History with Technology; Course Design; Critical Pedagogy and Inclusive Classrooms.

Conference, Workshop, and Webinar Presentations

“Consider the Possibilities: Starting and Sustaining Online Teaching and Learning at a Small Liberal Arts College,” Workshop Facilitator, Sweet Briar College (Va.), December, 2015,

Member of panel session, "What Professional Developers Do: Reflecting on Skills, Knowledge, and Experience," the 2015 Annual Meeting of Professional and Organizational Developers (POD).

“Creating Presence in an Online Learning Environment,” invited talk for the Iowa Association of Independent Colleges and Universities Information Technology Conference, May, 2015.

“Moving Into Online Teaching: Conceiving, Building, and Teaching Online Courses,” training conducted via webinar for Central Connecticut State University Humanities Faculty, May, 2015.

“Leading Effective Discussions and Promoting Student Engagement,” workshop conducted for CultureALL [Des Moines-based intercultural nonprofit] Cultural Ambassadors, May, 2015.

“Using Technology *Outside* the Classroom to Engage Students *Inside* the Classroom,” webinar for College History Faculty, hosted by Pearson Education’s Humanities and Social Sciences Division, April, 2015.

“Flipping the Classroom: The What, How, and Why,” workshop for the Des Moines Area Cultural Agencies Group, February, 2015.

“Using Course Blogs to Build Deeper Learning,” Iowa Best Practices in Social Studies Institute state teachers’ workshop, July, 2014.

“‘Thou Shalt Not Follow a Multitude to Do Evil’: Radical Abolitionism, the Come-Outer Movement, and the Theology of Secession,” presented at the annual meeting of the Society for Historians of the Early American Republic (SHEAR), July, 2014.

Panel Member and Discussant, “Course Development in the Context of Curriculum Development,” session at the Council of Independent Colleges Consortium for Online Instruction in the Humanities, July, 2014.

“Teaching with Documents: World War I in the Classroom,” at the Iowa Social Studies Teaching with Primary Sources Workshop (Funded by Library of Congress Grant), May, 2014.

“Using Data to Assess Redesign in a Survey Course,” Webinar conducted for Pearson Higher Education’s Results and Efficacy/History and Social Sciences Team and invited faculty, October, 2013.

“Redesigning the History Survey: Using Technology in a Content-Heavy Course,” presented at National Course Redesign Conference, Phoenix, AZ. September, 2013.

“Making the Survey Course Work: Technology and Active Learning for College-Level History,” Workshop for North Central Texas College Social Science Division, Gainesville, TX. August, 2013.

“Teaching History with Technology,” Workshop conducted for University of North Texas History Department, Denton, TX. August, 2013.

“Making Discussion Sections Work,” Presentation for University of Houston History Department, April, 2013.

“Teaching History with Technology,” Workshop conducted for Des Moines Area Community College History & Political Science Department, March, 2013.

“Using MyHistoryLab and Technology to Promote Active Learning,” Workshop and training conducted for University of North Texas History Department, Denton, TX. August, 2012.

“George Washington’s West: Utopian Visions and Vexing Realities,” Invited Keynote Lecture for “Citizens Arise!” lecture series, Drake University Libraries, February 2012.

“The Military History of the Revolutionary War,” presentation to Des Moines Public Schools selected History Teachers [guest lecturer in a Teaching American History grant-sponsored professional development series], March 2011.

Commentator and Chair, session entitled “The Business of Plantation Slavery,” at the Missouri Valley Historical Conference [Omaha, NE], March 2010.

“Nullification, Secession, or ‘A Great Pamphlet?’: Reconsidering the Hartford Convention Movement, 1809-1815,” at the annual meeting of the Organization of American Historians [New York, NY], March, 2008.

Commentator, session entitled “The Civil War: Social and Political Aspects,” at the Missouri Valley Historical Conference [Omaha, NE], March, 2007.

“Ambivalent Nationalisms: Northern Reactions to Southern Secession, 1860-1861,” at the Des Moines Area Civil War Roundtable, January, 2006.

“Engaging with History and Composition in a Learning Community: A First-Year Experience at Grand View College,” at the Eleventh Annual Learning Communities Conference [Chicago, IL], November, 2005 (with Dr. Amy Getty).

Commentator, session entitled “Antislavery in the United States,” at the Missouri Valley Historical Conference [Omaha, NE] March, 2005.

“Sins of the Fathers, Sons of the Fathers: New England Federalists and Radical Abolitionists,” at the annual meeting of the Society for Historians of the Early American Republic (SHEAR) [Providence, RI], July, 2004.

Commentator, session entitled “The War of 1812: An International and Interdisciplinary Perspective,” at the annual meeting of SHEAR [Columbus, OH], July, 2003.

“Mirabeau Lamar, the ‘Indian Question,’ and Texas Nationalism,” at the Beaumont [Texas] Historical Conference, January, 2003.

“The Political Economy of Nullification: Ohio and the Bank of the United States, 1818-1824,” at the Library Company of Philadelphia Program in Early American Economy and Society’s 2001 Conference, “The Past and Future of Early American Economic History: Needs and Opportunities” [Philadelphia, PA], April, 2001.

“Beyond Nationalism: The Problems of Union in Antebellum America,” at the Houston Area Southern History Seminar, Rice University [Houston, TX], December, 2000.

Commentator and Chair, session entitled “From Heroes to Oblivion: South Carolinians in Crisis,” at the annual meeting of the South Carolina Historical Association [Greenville, SC], March, 2000.

“‘The Sabbath of Liberty’: The Invention of Palmetto Day in 1850s Charleston,” at the annual meeting of SHEAR [Lexington, KY], July, 1999.

“The Secession Conspiracy of 1803-1804 and the Nature of the Union in New England,” at the Washburn Humanities Seminar [Norlands, Livermore, ME], June, 1999.

Publications: Monographs, Articles, Essays, and Book Chapters

“Flipping Medieval History with Team-Based Learning,” in Lucy Santos Green, *et al.*, eds., *The Flipped College Classroom: Conceptualized and Re-conceptualized* (in press: Springer, 2016.)

“The Nullification Crisis,” in Sean Patrick Adams, ed., *A Companion to the Age of Jackson* (London: Blackwell, 2012).

“The South Carolina Nullification Crisis, 1828-1833: An Historiographical Overview,” in Brian McKnight, ed. *Jacksonian America: Historiographical Approaches*. “Interpreting American History” series. (Kent, OH: Kent State University Press, 2011).

Web-based content (review and examination materials, pedagogical aids, online historical analyses) to accompany volume I of Kevin Schultz, *HIST*, a US History survey textbook, Cengage Learning, 2009).

“The Political Economy of Nullification: Ohio and the Bank of the United States, 1818-1824,” *Ohio History* 114 (2007): 79-104.

“The Colonial Wars and the American Revolution,” in John M. Carroll and Colin F. Baxter, eds., *The American Military Tradition*, revised edition (Lanham, Md.: Rowman and Littlefield, 2007).

“Pooling Our Resources: Developing Student Research Strategies in a Learning Community” (co-authored with Dr. Amy Getty), *E-Source for College Transitions*, 4 (Sept., 2006).

“Saving the Union,” in Lacy K. Ford, Jr., ed., *A Companion to the Civil War and Reconstruction* (London and New York: Blackwell, 2005).

“Escaping ‘Mr. Jefferson’s Plan of Destruction’: New England Federalists and the Idea of a Northern Confederacy, 1803-1804,” *Journal of the Early Republic* 21 (2001): 313-343.

Professional Memberships and Activities

Member, Professional and Organizational Developers (POD).

Faculty Advisor, Pearson Higher Education HSS: consult, train, and present for MyHistoryLab and Revel, online platforms for History courses.

Faculty leader, Project Clio reading group, Des Moines Public Schools Teaching American History Grant, 2012.

Manuscript Referee, *Journal of Policy History*, *Journal of the Early Republic*, *Journal of Southern History*.

Member, Academic Advisory Board, *Taking Sides in United States History*, McGraw-Hill Publishers, 2005-2009.

Manuscript Referee, Routledge/Taylor & Francis (UK) Publishers.

Book Reviewer, *Choice: Current Reviews for Academic Libraries*

Textbook and Manuscript Reviewer, Macmillan Publishing.

Textbook and Manuscript Reviewer, Pearson Education/Longman.

Textbook and Manuscript Reviewer, Wadsworth Publishers/Cengage Learning

Member: Society of Civil War Historians; Society for Historians of the Early American Republic, Organization of American Historians

Honors and Awards

Excellence and Innovation in Teaching Award, Grand View University, 2015.

Faculty Recognition Award for Excellence in Scholarship, Grand View University, 2010.

Fellow, Lutheran Academy of Scholars, Harvard University, 2005.

Grand View College Teaching Scholar, 2004-2007.

Gilman French Montgomery Award, Society of Mayflower Descendants in the State of South Carolina, 2002.

Doctoral Fellowship, University of South Carolina Department of History and College of Liberal Arts, 1996-2001.

Research Fellowship, University of South Carolina Department of History, 1999-2000.